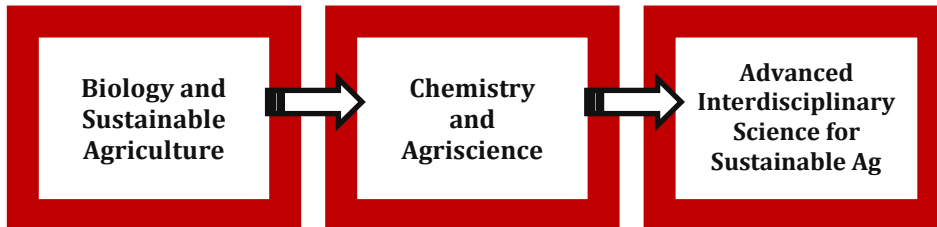


# Agriculture and Natural Resources: Sustainable Agriculture Science



CHICO HIGH SCHOOL

## Course Sequence



## Course Descriptions

**Biology and Sustainable Agriculture (Introductory)** \*A-G “D” Life Science  
This year-long course is designed for the **college bound** student and **integrates biological science** into the practice of **sustainable agriculture**. The course is organized into four major sections, each with a guiding question: **What is sustainable agriculture? How does sustainable agriculture fit into our environment? What molecular biology principles guide sustainable agriculture? How do we make decisions to maximize sustainable agricultural practices within a functioning ecosystem?** The course culminates with the development of a **sustainable farm model** and **portfolio** of supporting student **research**. Throughout the course, students will participate in **FFA activities** and will develop and maintain an ongoing **Supervised Agricultural Experience**.

**Chemistry and Agriscience (Concentrator)** \*A-G “D” Chemistry  
This is a year-long **laboratory science** course designed for the **college bound** student. Students **explore** the physical and chemical **nature of soil** and **examine** properties of **soil and land** and their connections to **plant production**. Students **design an agriscience research program** to be conducted throughout the first semester. Later, students **develop and present a capstone soil management plan for agricultural producers**. Throughout the course, students will participate in **FFA activities** and will develop and maintain an ongoing **Supervised Agricultural Experience**.

**Advanced Interdisciplinary Science for Sustainable Agriculture (Capstone)**  
\*Honors A-G “D” Science  
This year-long **laboratory science** course, designed for the **college bound** student, **integrates laboratory science** and **research** with **agricultural management principles**. Students **design experiments to solve agricultural management issues currently facing the industry**. By connecting the products created in this class with **industry activities**, students experience **real-world problem-based learning** and implement **skills demanded by colleges and careers**. The course culminates with an **agriscience experimental research project** related to the **agricultural issue** they identified in the fall. Final projects are eligible for **Career Development Event competitions** at FFA events. Throughout the course, students will participate in **FFA activities** and will develop and maintain an ongoing **Supervised Agricultural Experience**.



### LOCAL POST-SECONDARY OPTIONS:

#### Butte College

- AS (Transfer) in Ag Plant Science
- AS in Agriculture Science
- AS in Agricultural Business

#### CSU, Chico

- BS in Agriculture Business
- BS in Animal Science
- BS in Agriculture
  - Option in Crops, Horticulture, & Land Resource Management
  - Option in Ag Science & Education

### HIGHLIGHTED CAREERS:

- \* Laboratory/Research Technician
- \* Conservationist
- \* Ecologist
- \* Environmental Scientist
- \* Agronomist/Plant Scientist
- \* Agriculture Lawyer
- \* Water Treatment Technician
- \* Herd Manager
- \* Game Warden

### Contact:

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Career and Technical  
Student Organization:

